



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

- (1) Juvenile Paresis (Congenital syphilis).
- (2) Post Encephalitis conditions.
- (3) Epileptic seizures.

III. Defectiveness and minor retardation with discussion of the intelligence tests in relation to the diagnosis of such conditions.

- (1) Congenital Defectiveness.
 - (a) Idiot.
 - (b) Imbecile.
 - (c) Moron.
- (2) Etiological factors.
- (3) Application and value of the Binet-Simon Test.
- (4) The retarded child as a public health problem.

IV. Various neurotic manifestations in children.

- (1) Pseudo-convulsive seizures.
- (2) Hypochondriacal traits.
- (3) Nervous fears.

PHILADELPHIA'S PRELIMINARY COURSE

The experimental semester of the School for the Teaching of Preliminary Courses in Nursing Education was begun on February 2, 1922, in the Engineering Building, University of Pennsylvania, Philadelphia, with an enrollment of sixty-six students from the training schools of eleven hospitals.

Sara Murray, R.N., Educational Director of Training Schools for Nurses in Pennsylvania and Chairman of the Joint Committee, presided.

The students were addressed by Dr. Simon Tannenbaum, President of the Philadelphia Hospital Superintendents' Association; Alice Garrett, R.N., President of the Philadelphia League of Nursing Education; Roberta M. West, Secretary-Treasurer of the Pennsylvania State Board of Examiners for Registration of Nurses; Margaret Dunlop, President of the Graduate Nurses' Association of Pennsylvania, and Anna Garrett, President of District No. 1, Graduate Nurses' Association of Pennsylvania.

Instruction is being given at the Drexel Institute on Mondays and Tuesdays in Nutrition and Cookery and Applied Chemistry by the regular instructors of the institute. In the Engineering Building of the University of Pennsylvania on Wednesday, Thursday and Friday, volunteer nurse instructors, most of whom are loaned by hospitals, are teaching Anatomy and Physiology, Elements of Psychology, Personal Hygiene, and Hospital Housekeeping; these subjects to be followed by Elementary Bacteriology, Drugs and Solutions, Bandaging, and History of Nursing, including Ethical and Social Principles.

This School is being supervised by a joint committee, composed of representatives appointed by the Philadelphia Hospital Superintendents' Association, the Philadelphia League of Nursing Education, the Instructors' Section of the League and the Pennsylvania State Board of Examiners for Registration of Nurses.

TOO LATE FOR CLASSIFICATION

New Hampshire: THE STATE BOARD OF EXAMINERS will hold its semi-annual examination for registration at the State House, Concord, April 13 and 14.